

**Government General Degree College, Dantan-II**

**Department of Philosophy**

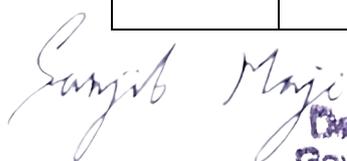
**Honours Course**

**Under CBCS System (w.e.f. 2018-2019)**

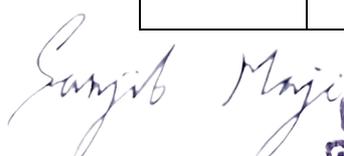
**Course Outcome:**

There are total six Semester in the 3 Year B.A. Philosophy Honours Programme under CBCS system. It consists of Fourteen Core Courses, Two Skill Enhancement Courses, Four Discipline Specific Elective Courses and Four Interdisciplinary Generic Elective Courses. The Outcome of these courses are as follow:

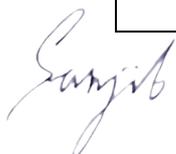
| <b>COURSE CODE</b> | <b>COURSE TITLE</b>             | <b>COURSE OUTCOME</b>   |
|--------------------|---------------------------------|---|
| CC-1               | Indian Philosophy-1             | This course outlines the fundamental issues of ancient Indian Philosophy. Students are introduced to the notions of metaphysics, epistemology and logic of traditional Indian thought. The students will have vivid knowledge about pramanas, karma and liberation.   |
| CC-2               | History of Western Philosophy-1 | This paper familiarizes the students to ancient Greek Philosophy as well as to modern Western Philosophy starting from Descartes, Spinoza and Leibnitz. It teaches the students to have some idea of different methodologies used by the Western Philosophers. Here the students get a chronological history of Rationalist Philosophers.           |
| GE-1               | Western Logic                   | This discourse primarily focused on traditional fundamental logic and the forms of categorical syllogism. With this course students can increase their logical reasoning power by reading the idea of validity, invalidity, truth and falsity.  |
| CC-3               | Indian Philosophy-II            | This course of study introduces the students to the world of cosmology and ontology along with spirituality in the Philosophy of Sankhya, Yoga and Vedanta. It gives the knowledge of self and practical knowledge of yoga. It shows the ways to attain moksha or liberation. Modern psychological schools use the steps of Yoga for stress relief. |

  
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| CC-4  | History of Western Philosophy-II | This course helps the students to gain the knowledge of ideas, causality, substance, God, empiricism and criticism. The students here understand the philosophy of Locke, Berkley, Hume and Kant, and the basic traits of Western Philosophy.   |
| GE-2  | Philosophy of Mind               | This paper is very interesting as it deals with basic thoughts of human psychology. This paper explains the definition and characteristics of philosophy of mind, and theories of memory, learning, IQ and personality are included in the syllabus. This paper is very relevant for the modern counsellors as it deals with the conscious, sub conscious and unconscious minds and dream.                              |
| CC-5  | Philosophy of Mind               | This course of study emphasises on the different psychological traits and aptitudes. By teaching the application and methods of psychology, this paper enriches the learners with knowledge of mind and it's layers. The students learn about personality, sensation, perception and other important mental aptitude included in the Philosophy of Mind.  |
| CC-6  | Social and Political Philosophy  | The central concern of Social and Political Philosophy is to introduce the idea of state, society, group indoctrination and habitation. This paper gives the idea of secularism, nationalism capitalism and humanism. Discussions on Equality, liberty and sovereignty help the students to have a wide view of the socio-political theories and practices.   |
| CC-7  | Philosophy of Religion           | This paper helps the learners to know the historical development of religion starting from Animism, Totemism to modern religious theories. It gives a detailed discussion on many contemporary religion practiced in the world and the effects of religion on mankind. This paper teaches us religious pluralism and the concept of universal religion.   |
| SEC-1 | Philosophy of Human Rights       | This course helps the students to be more conscious and careful regarding their rights and duties. It helps the students to understand Natural Laws and Natural Rights as advocated by Hobbes and Locke. Students here learn about the Preamble, Fundamental Rights and Duties enshrined in the Indian Constitution. They get ideas of contemporary perspectives of Human Rights which make them a fully aware citizen. |
| GE-3  | Theory of Inference in Nyaya     | this course helps the students to find out the Indian. research methodology. The students learn what inference actually is and what are the types of anumana and hetvabhasa.  |


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| CC-8  | Western Logic-I                        | Here the students learn about the truth table, conditional proof and indirect proof. It teaches them the application of Rules of Replacement and Rules of Inference, that is 19 Rules for proving the validity of arguments. This paper clears our thought process and helps us to become more rational during argument as it teaches the Boolean interpretation of categorical proposition. This course also helps us to know Mill's Methods of Experiment Inquiry. |
| CC-9  | Western Logic-II                       | This paper gives the student about the knowledge of symbolic logic and arguments. Here various fallacies of invalid arguments are taught along with formal proof of validity through definite rule. Inconsistency of arguments also taught here. The most important method of testing validity by applying 19 Rules which are taught here.   |
| CC-10 | Epistemology and Metaphysics (Western) | This course contains some very abstract topics like causality, realism, idealism, phenomenalism, apriori, logical possibility and the like. Students here learn how to interpret the existing theories more rationally. It teaches the students to have comprehensive view of western metaphysics.   |
| SEC-2 | Man and Environment                    | Students can develop the sustainable mind set towards environment from this study. It contains topics like eco-feminism, intrinsic value of nature, deep ecology and what should be our attribute towards environment. In the present world the study to respect nature is much needed.  |
| GE-4  | Termination of Life and Ethics         | This course throws some light on certain aspects of medical ethics like euthanasia and abortion. Questions come regarding the morality of these two actions. Complex topics like the right to life, argument from ownership and virtue are discussed here. The knowledge imparted in this course is very relevant for the pragmatic life of today.   |
| CC-11 | Nyaya Logic and Epistemology-I         | The content of this course is helpful to understand the instrumental causes of knowledge and it's sources. Nyaya logic helps the students to extend their reasoning capacity. It's main aim is to make the students aware of the problems of Indian logic.   |
| CC-12 | Ethics(Indian)                         | This course deals with the meaning of Dharma, Purusartha and Karmayoga. This paper teaches us Buddhist Ethics, Jaina Ethics and Mimansha Ethics. Study of these topics makes the students aware of the practical steps to attain salvation.  |
| DSE-1 | Philosophy of Language (Indian)        | This discourse is primarily focused on the understanding of the corelation, that exists between word and meaning. It helps to know the power of words attached with the utterance of statements. The paper deals with concepts like pada, laksana, akansha and sabdabodha.   |


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| DSE-2 | Philosophy of Language (Western)              | Students can understand the Syntax and Semantics in the Theory of Western Language. The analysis of word meaning, definition, vagueness and sentence meaning help the students to use language in a responsible manner. This paper is very interesting as it contains examples from practical life.  |
| CC-13 | Nyaya Logic and Epistemology-II               | The entire argumentative structure of Nyaya Philosophy is discussed in the course. This paper deals with some intricate concepts like vyapti, paksadharmata, saktigraha and the theories of pramannya and the like are discussed; hence tarka is done here methodically.   |
| CC-14 | Ethics (Western)                              | This course helps the students to know what morality actually is. Here the students are introduced to the concept of hedonism and de-ontological theories which are very relevant in modern ethics. It makes them aware of the types of punishment and some very relevant topics of environmental ethics.  |
| DSE-3 | The Problems of Philosophy – Bertrand Russell | Students can gain a clear understanding of linguistics Russell's philosophy in the course. Students can also learn from Russell's philosophy how subtle analysis becomes useful for deep thinking.   |
| DSE-4 | M. K. Gandhi                                  | Students can learn Gandhi's way of life and his moral strength. They can also teach Gandhi's concept of God and truth, nature of man, non-violence, satyagraha, swaraj and trusteeship. Students understand how to stand up to a powerful opponent without weapons in a non-violent manner and how social change is possible through non-violence and truth. |

### Programme outcome:

This Undergraduate Honours course is beneficiary to the students to get the path of critical thinking. By studying Western and Indian philosophical thoughts, they increase their intellectual power and manifest the capacity already dormant within themselves. Philosophy makes us more moral and more logical. These are the fundamental pillars of a sound character. With the development of the reasoning power, the students at the completion of the programme, becomes rational, composed and serene. The Logic part is included under school syllabus, and Philosophy as a subject is included in the plus two level. So, the students of philosophy can have a career in teaching profession. There is ample scope of higher studies and research, as this programme has a wide field of study. This entire course is useful to those students who seek to appear in any competitive examinations. So the relevance of this program is immense.

  
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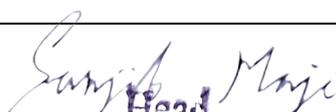
#### General Course

#### Under CBCS System (w.e.f. 2018-2019)

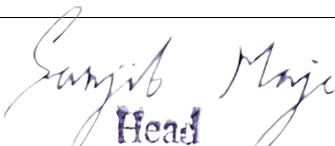
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| COURSE CODE         | COURSE TITLE                   | Course Outcome   |
|---------------------|--------------------------------|--|
| DSC-1A/2A<br>(CC-1) | Indian Philosophy              | Students can learn the basic features of Indian Philosophical schools from this course. Both the Astika and Nastika schools of Indian Philosophy like Carvaka, Jaina, Budhdha, Nyaya, Sankhya, Yoga, Mimansa and Advaita Vedanta are included in the syllabus. The students are enriched with the vast knowledge of our traditional philosophical schools. |
| DSC-1B/2B<br>(CC-2) | Western Philosophy             | This course gives basic visions of western thoughts. It exposes to the students of metaphysics and it's elimination, realism, idealism. The dispute among various philosophers regarding causality, substance and mind-body relation are taught here, giving the students a holistic view of western philosophy.   |
| DSC-1C/2C<br>(CC-3) | Logic                          | This paper starts from the fundamental concepts like nature and scope of logic, inference and argument. The main pillars of traditional logic like opposite of propositions, immediate inference, inductive argument, analogical reasoning help the students to develop a critical and rational thought process.   |
| SEC-1               | Philosophy of Human Rights     | This course has practical implication as it teaches the idea of the various rights which a person can exercise. The knowledge of the Preamble and Constitution are very much needed by the students to have all round development of personality and responsible citizen.  |
| DSC-1D/2D<br>(CC-4) | Contemporary Indian Philosophy | This course contains a detailed idea of the works of R. N Tagore, Swami Vivekananda, Sri Aurobindo Ghosh, S. Radhakrishnan, Md Iqbal and M. K. Gandhi. The study of the philosophy of these great thinkers enlightens the students to develop their dormant capacities and make them a better person.  |

  
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| SEC-2     | Man and Environment               | This course helps the students to develop the reverence for nature. It contains topics like classical Indian attitude to environment with reference to Upanishad and Tagore. This paper teaches the students to our intrinsic value. Eco-feminism, deep ecology and its' third world critique, make the reader aware of today's environmental pollution.  |
| DSE-1A/2A | Philosophy of Religion            | Students can learn the prejudices free approach of religion from this course. Basic tenets of major religion like Buddhism, Hinduism, Christianity, Sankhya, Yoga, Nyaya are discussed in details. The arguments for the existence and non-existence of God make the mind of the students critical and prejudice free. Monotheism, polytheism, mysticism, henotheism are also discussed in this course. |
| GE-1      | Indian Philosophy                 | Indian Philosophy teaches the students about the different aspects of Nastika and Astika schools of Indian Philosophy; their metaphysics, epistemology and ethics. A systematic approach of the various Indian philosophical schools like Carvaka, Jaina, Buddha, Nyaya, Vaisesiksa, Sankhya, Yoga, Mimansa and Advita Vedanta shows our rich culture and heritage.                                     |
| SEC-3     | Philosophy of Practice            | This course is helpful for the students for their pragmatic actions towards life in general. It teaches ontological worldview of Plato, Kant, Sankhya, Vedanta philosophy and Indian methodology. Topics like chala, jati, vada, jalpa and the like are discussed in details for giving a vivid knowledge of philosophy in practice.  |
| DSE-2     | Tarkasamgraha with Dipika         | Students can understand the Nyaya Vaisesiksa view of inference. It mainly deals with the epistemology, types of anumana and hetvabhasa. This course teaches the learners to exercise thought process in a more systematic way.  |
| GE-2      | Philosophy of Mind                | The students learn the scope and application of different methods to understand the philosophy of mind. It deals with the nature of mind. It covers all philosophical topics pertaining to the mind and mental states. Topics like memory, learning, attention, unconsciousness and the like are taught in this interesting course.   |
| SEC-4     | Logical Reasoning and Application | This course is helpful to understand student's inner cognitions and inner cognitive stages. Logical reasoning, nyaya structure of inference, Nyaya types of anumana, hetvabhasa, fallacy of ambiguity are discussed here to develop the cognitive aptitude of the students.   |

  
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### **Programme Outcome:**

The students will have a vivid knowledge of the important issues of Indian and Western philosophy. They will develop rational and critical thinking, and their logical skills will be developed much. Students will improve tremendously through this program. They can apply to teach in any school both in the primary and secondary level. This entire course is helpful for the students to crack any kind of competitive exams which requires basic logical aptitude and moral thought process. By exposing the students to the traditional knowledge system, this program also helps the students to develop their individual thinking and personality.

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